UNIT 9

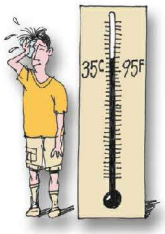
Activities and Plans

Warm-Up

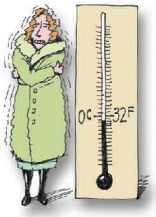
A VOCABULARY | Weather expressions | Read and listen. Then listen again and repeat.

VOCABULARY EXPANDER p. 133
More weather vocabulary

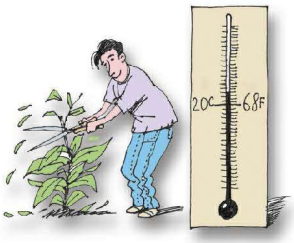
HOW'S THE WEATHER?



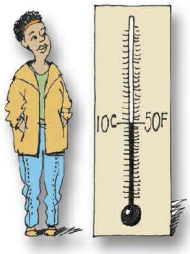
1 It's hot.



2 It's cold.



3 It's warm.



4 It's cool.

What's the temperature?

It's 50°. Say: "fifty **degrees**"



5 It's sunny.



6 It's cloudy.



7 It's windy.



8 It's raining.



9 It's snowing.

B LISTENING COMPREHENSION | Listen to the weather reports and check the correct adjective for each city. Listen again and write the temperatures. Finally, listen again and describe the weather.

City	Hot	Warm	Cool	Cold	What's the temperature?	How's the weather?
1 Busan				✓	2°	It's snowing and cold.
2 Cairo						
3 Toronto						
4 Cuzco						
5 Taipei						

C PAIR WORK | Take turns describing the weather in the cities in the chart in Exercise B.

Today it's cold in Busan.

That's right. It's 2 degrees!

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D VOCABULARY | Clothes for good and bad weather | Read and listen. Then listen again and repeat.



1 "It's so sunny! I'm wearing **sunglasses.**"



2 "I'm wearing **a T-shirt.**"
3 "And I'm wearing **shorts.**"



4 "It's very cold! I'm wearing **a coat.**"

Remember:
a jacket
a sweater



5 "It's rainy, so I'm wearing **a raincoat.**"



6 "I'm wearing **a hat.**"
7 "And I'm wearing **a scarf.**"



8 "I'm wearing **gloves.**"
9 "And I'm wearing **boots.**"

E VOCABULARY PRACTICE | Circle the correct word or phrase to complete each statement.

1 It's so cold! I want a nice warm (T-shirt / coat).
2 You don't need (a raincoat / sunglasses) when it's sunny and warm.
3 When it's cloudy and cold, wear (shorts / a coat).
4 It's so sunny! I definitely need (boots / a hat) today.
5 Where's my (scarf / raincoat)? It's nice and sunny, but it's cold.
6 Is it snowing? You need (a raincoat / gloves) when you take a walk.

F GROUP WORK | Tell your class what you're wearing right now.

"I'm wearing black pants and a blue shirt."

RECYCLE THIS LANGUAGE

a shirt	pants
a sweater	a skirt
a dress	a jacket
a tie	

SPEAKING PAIR WORK | Ask and answer questions about the weather and the temperatures on the map.



How's the weather in Atlanta today?

Not great. It's 11 degrees and cloudy. Wear a coat!

Awful!	Nice!
Terrible!	Great!
Not great!	Beautiful!
Ugly!	Gorgeous!
Weird!	Awesome!

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1 COMMUNICATION GOAL Offer to call back later

A GRAMMAR | The present continuous: Statements; yes / no questions



The present continuous expresses actions in progress now. Use a form of be and a present participle.

It's noon. I'm eating lunch now.
The weather is terrible. We're working at home today.

Affirmative	Negative
I'm taking a shower.	I'm not taking a bath.
You're studying.	You're not watching TV. [OR You aren't watching TV.]
She's wearing a hat.	She's not wearing a scarf. [OR She isn't wearing a scarf.]
It's snowing.	It's not raining. [OR It isn't raining.]
We're exercising.	We're not reading. [OR We aren't reading.]
They're going home.	They're not taking a walk. [OR They aren't taking a walk.]

Yes / no questions	
Are you doing the laundry?	Yes, I am. / No, I'm not.
Is he taking a nap?	Yes, he is. / No, he's not. [OR No, he isn't.]
Is it raining?	Yes, it is. / No, it's not. [OR No, it isn't.]
Are they studying?	Yes, they are. / No, they're not. [OR No, they aren't.]

Present participles
Add -ing to the base form:
wear → **wearing**
BUT
come → **coming**
get → **getting**
shop → **shopping**

B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Write the present participle of each base form.

1 walk ..... 3 go ..... 5 get up ..... 7 watch .....
2 write ..... 4 drive ..... 6 practice ..... 8 shave .....

D LISTENING COMPREHENSION | Listen to the conversations. Complete each statement in the present continuous.

1 Her husband's ..... now.
2 The man's ..... now.
3 Her son's ..... now.
4 Her mother's ..... now.

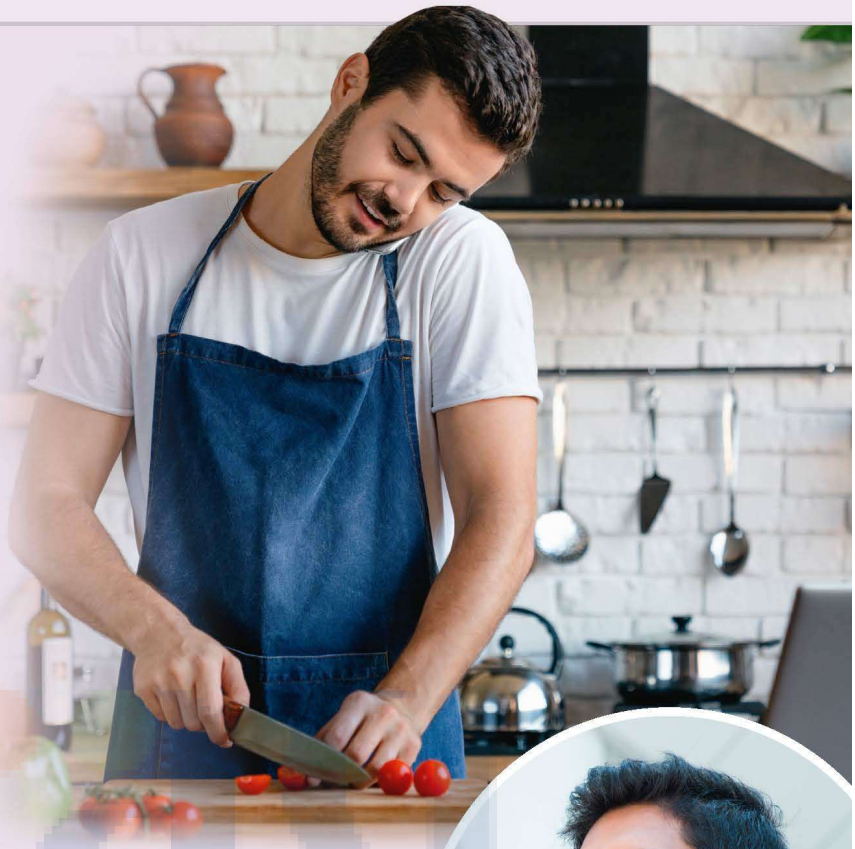
E GRAMMAR PRACTICE | Complete the sentences with the present continuous. Use contractions when possible.

1 It's 8 A.M. ..... (Jason / eat) breakfast, and ..... (Vera / take) a bath.
2 ..... (It / rain) this morning, and ..... (I / wear) a raincoat and boots.
3 **A:** Who's in the kitchen? Ron and Sue? **B:** Yes. ..... (they / make) lunch.
4 ..... (I / not listen) to music right now. ..... (I / clean) the house.
5 **A:** ..... (Victor / work) in the office now? **B:** Yes, he ..... .
6 **A:** ..... (it / snow) in New York today? **B:** No, ... It's really warm.
7 Max and Karen are both upstairs. ..... (They / get dressed) for work.
8 **A:** Where's Tom? ..... (he / wash) the dishes? **B:** No. ..... (He / take out) the garbage.
9 **A:** ..... (you / exercise) this morning? **B:** No, ... (I / read) .

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COMMUNICATION ACTIVATOR

Now let's offer to call back later.



A CONVERSATION MODEL | Read and listen.

A: Hello?
B: Hi, Ron. This is Martin. Are you busy?
A: Well, actually, I'm making lunch right now.
B: Oh, I'm sorry. Can I call you back later today?
A: Yes, thanks! How's three o'clock?
B: Perfect. Talk to you later! Bye.
A: Bye.

Social language
- Answer the phone with "Hello?"
- Identify yourself with "This is ___."

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Personalize the conversation. Use the pictures or your own activities. Then change roles.

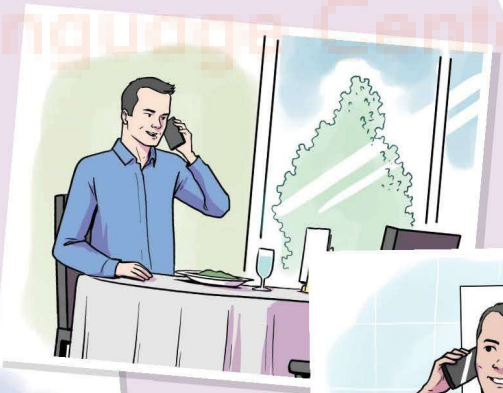
A: Hello?
B: Hi, ... This is ..... . Are you busy?
A: Well, actually, I'm ..... right now.
B: Oh, I'm sorry. Can I call you back later today?
A: Yes, thanks! How's ..... ?
B: ....

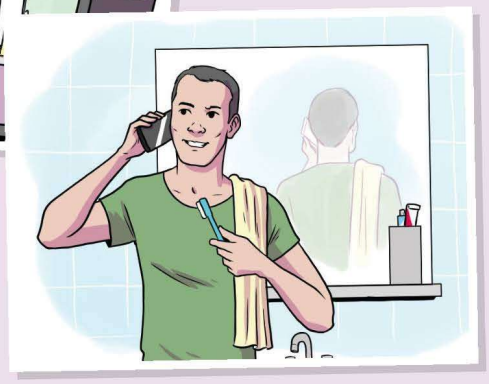


KEEP TALKING! ●●●

Ask other questions.
Where are you now?
Are you [in your car]?









Remember also:

clean the [kitchen]	take a nap
make [lunch]	take a shower
get dressed	take a bath
shave	watch a movie

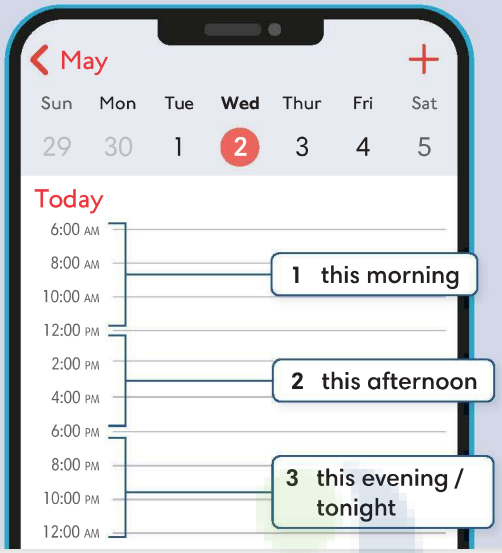
D CHANGE PARTNERS | Personalize the conversation again.

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2 COMMUNICATION GOAL Ask about future plans

A VOCABULARY | Time expressions | Read and listen. Then listen again and repeat.

It's Wednesday, May 2nd.



1 this morning

2 this afternoon

3 this evening / tonight

4 today MAY 2

5 tomorrow MAY 3

6 the day after tomorrow MAY 4

7 this Friday MAY 4

8 next Tuesday MAY 8

It's 7:00 A.M.

7:10 A.M.

9 in ten minutes

9:00 A.M.

10 in two hours

Also:
- **next** [week / month / year]
- **tomorrow** [morning / afternoon / night]
- **in** [three days / two weeks / a month]

B GRAMMAR | The present continuous for future plans

Describe future plans with the present continuous. Use time expressions to say when.

I'm getting up at 6:00 **tomorrow morning**.
I'm meeting my girlfriend for dinner **in twenty minutes**.
Next week, we're going to work by bus.
My sister's coming home late **tonight**.

C GRAMMAR PRACTICE | Complete each statement about your future plans, using the present continuous.

1 Next week, ...
2 ..... tomorrow.
3 Tonight, ...
4 ..... in thirty minutes.

D PAIR WORK | Ask your partner about his or her future plans.

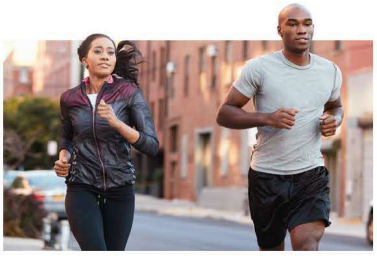
Are you going out for dinner tonight?

No, I'm not. I'm eating at home.

E VOCABULARY | Outdoor activities | Read and listen. Then listen again and repeat.



1 go to the beach



2 go running



3 go bike riding



4 go on a picnic



5 go for a drive



6 go hiking

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F LISTENING COMPREHENSION | Listen to each conversation. Complete their future plans and write when. Then listen again to check your answers.

1 They're going hiking . When? .....
2 They're ..... . When? .....
3 They're ..... . When? .....
4 They're ..... . When? .....

COMMUNICATION ACTIVATOR

Now let's ask about future plans.



A CONVERSATION MODEL | Read and listen.

A: What great weather this morning!
B: I know. It's so sunny!
A: So are you doing anything special this weekend?
B: Well, on Saturday, if it's not too cool, we're going on a picnic.
A: That sounds nice! Any plans for Sunday?
B: Nothing special.
A: Well, have a nice weekend!
B: Thanks!

Social language
Wish someone a good time with:
- Have a nice [weekend]!
- Have fun!
- Have a great time!

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C TALKING POINTS | Complete the notepad with your activities for this week. Use the vocabulary.

	in the morning	in the afternoon	in the evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Ideas
- go to the movies
- do household chores
- exercise
- take a nap
- visit friends

D CONVERSATION PAIR WORK | Personalize the conversation with real information from your notepad. Then change roles.

A: What ..... weather ..... !
B: I know. It's so ..... !
A: So are you doing anything special ..... ?
B: Well, on ..... , if it's ..... , ...
A: That sounds ..... ! Any plans for ..... ?
B: ..... .
A: Well, ... !
B: Thanks!

KEEP TALKING! ●●●
Ask about plans for other days or times.

RECYCLE THIS LANGUAGE
Adjectives for weather

nice	bad	cloudy / windy / sunny
awesome	awful	warm / hot / cold / cool
beautiful	terrible	

E CHANGE PARTNERS | Personalize the conversation again. Discuss other plans.

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3 COMMUNICATION GOAL Catch up with an old friend

A GRAMMAR | The present continuous: Information questions

Where **are** we **meeting** your sister?	(At Pat's Restaurant.)
What**'s** Tracey **wearing** tonight?	(A black dress.)
When**'s** Mark **going** running?	(After lunch.)
Why**'s** your dad **taking** a nap?	(Because he works late.)
What **are** they **studying** this year?	(Japanese.)
Who **are** you **calling**?	(I'm calling my mom.)

BUT: Note the different word order when who is the subject.

Who**'s calling** right now?	(My mom's calling, I think.)



B PRONOUNCE THE GRAMMAR | Listen and repeat the grammar examples.

C GRAMMAR PRACTICE | Write an information question to complete each conversation. Use the present continuous and use contractions when possible. Begin each question with a capital letter.

1 ..... ?
(when / your class / go on a picnic)

This weekend, if it isn't too windy.

2 ..... ?
(what time / you / go to the beach / tomorrow)

About 1:00. Do you want to come?

3 ..... ?
(where / your sister / go bike riding / next Tuesday)

At a park near my parents' house.

4 ..... ?
(who / go hiking / with you today)

One of my classmates.

5 ..... ?
(why / you / wear / a scarf and boots)

Look out the window. It's snowing!

6 ..... ?
(what day / we / go for a drive)

What about on Wednesday?

D PAIR WORK | Practice the conversations from Exercise C.

E PRONUNCIATION | Intonation of questions | Use rising intonation for yes / no questions. Use falling intonation for information questions. Read and listen. Then listen again and repeat.

Yes / no questions	Information questions
1 Are you studying English this year?	Where are you studying?
2 Is she wearing a scarf?	What's he wearing this morning?
3 Are they working in the office today?	Who's working in the office this week?
4 Is it usually windy in January?	When is it usually windy?
5 Are there any T-shirts in the laundry?	How many T-shirts are there?

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F PAIR WORK | Ask and answer three yes / no questions and three information questions about Brad and Jen. Use the present continuous and pay attention to correct intonation.

"It's 7:30. Is Jen making breakfast?" "It's 8:00. Who's exercising?"



COMMUNICATION ACTIVATOR

Now let's catch up with an old friend.



A CONVERSATION MODEL | Read and listen.

A: Paul! Long time no see!
B: Trevor! Good to see you! What are you doing around here?
A: I'm working at the State Bank now. On Pacific Street.
B: No kidding! That's great.
A: And what about you? What are you up to?
B: Actually, I'm studying French. I'm working in France next year.
A: Wow! That's great! Well, got to run. Great seeing you, Paul!
B: Same here!

Social language
Show interest with:
- No kidding!
- Really?
- Wow!
- That's great!

B PRONUNCIATION PRACTICE | Listen again and repeat. Then practice the Conversation Model with a partner.

C CONVERSATION PAIR WORK | Role-play a similar conversation.

A: ..... ! Long time no see!
B: ..... ! Good to see you! What are you doing around here?
A: I'm ..... .
B: No kidding! That's ..... .
A: And what about you? What are you up to?
B: Actually, I'm ....
A: ..... ! Well, got to run. Great seeing you, ... !
B: Same here!

KEEP TALKING!
- **Tell your partner more about your activities.**
- **Talk about where you live.**
- **Talk about your family.**
- **Talk about the weather.**

Watch the video for ideas!

RECYCLE THIS LANGUAGE
I'm visiting [friends].
We're [neighbors] now!
I go to [work] by subway.
I live [across the street from] ___ .
So tell me about your [apartment].
I have [a daughter]!
What gorgeous weather!

D CHANGE PARTNERS | Role-play another conversation.

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4 COMMUNICATION GOAL Talk about activities and plans

A READING | Read about an athlete. How is she preparing for the New York City Marathon?

RUNNER CHAT



INTERVIEWS | AUDIO | TRAINING | SUBSCRIBE

Every year, *Runner Chat* interviews some of the athletes preparing for the New York City Marathon. Read the interview with runner Celina Salamanca.



More than 50,000 people participate in the New York City Marathon each year.

RC: I'm talking today with Celina Salamanca. Celina is running in the New York City Marathon this Sunday. Celina, where are you from?

CS: I'm from Lima, Peru.

RC: Really! Welcome! So, you're visiting New York this week just for the Marathon?

CS: Well, that's the main reason. But I'm also going shopping and visiting all the famous tourist places. I love New York!

RC: That's great! So tell me . . . how are you preparing for Sunday?

CS: Well, for one thing, sleep is very important. So I'm going to bed early every night this week. That's not so easy in New York!

RC: That's true!

CS: And, you know, at home I usually sleep late, but this week in New York I'm getting up at 6:00 every morning. I eat a good breakfast, and then I go running in Central Park.

RC: So are you eating a lot?

CS: Well, at home, I usually eat a lot. But *this* week I'm eating just a little in the evening—so I get a good night's sleep. That works for me.

RC: Are you doing any other kinds of exercise?

CS: Not this week. I'm just running. And when I'm not running . . . or shopping or visiting places . . . I'm reading or taking a nap.

RC: Well, the weather sure is nice this week. That's good for the Marathon.

CS: Perfect! Nice and sunny, but not too hot or cold.

RC: Celina, we wish you the best of luck this Sunday!

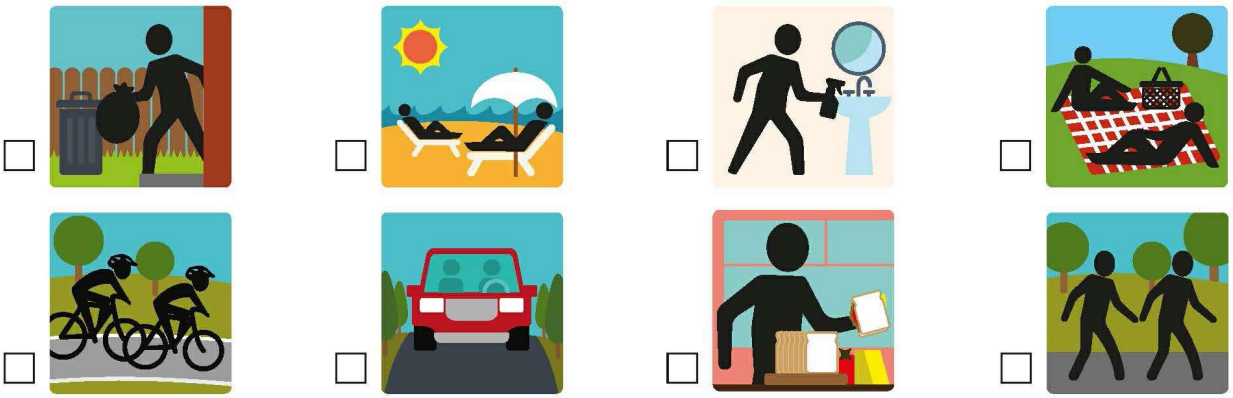
CS: Thank you so much!

B READING COMPREHENSION | Read each statement. Circle T (true), F (false), or NI (no information), according to the interview.

1	Celina Salamanca is visiting Lima, Peru.	T	F	NI
2	Celina is an athlete.	T	F	NI
3	In New York she eats a large dinner.	T	F	NI
4	The main reason she's visiting New York is to go shopping.	T	F	NI
5	In Peru, she usually doesn't get up early.	T	F	NI
6	At home, she often takes walks and goes bike riding.	T	F	NI
7	She isn't exercising in New York.	T	F	NI
8	Celina loves the weather in New York this week.	T	F	NI

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C LISTENING COMPREHENSION | Listen to four conversations. What's he or she doing right now? Write the number of each conversation on the correct picture.



COMMUNICATION ACTIVATOR

Now let's talk about activities and plans.

A GROUP WORK | Take turns. Team A acts out an activity from the list. Team B guesses the activity.



B TALKING POINTS | Interview three classmates about their weekend plans. Take notes in the chart.

"What are you doing this weekend?"

CLASSMATE'S NAME:		1	2	3
SATURDAY	morning			
	afternoon			
	evening			
SUNDAY	morning			
	afternoon			
	evening			

C PRESENTATION | Choose one of the classmates from your chart. Tell the class about your classmate's plans.

"On Saturday, Olivia's going on a picnic with her brother."

WRITING Write about your weekend plans. Use the present continuous and time expressions.

What are my plans for this weekend? On Friday, I'm going to bed early because . . .

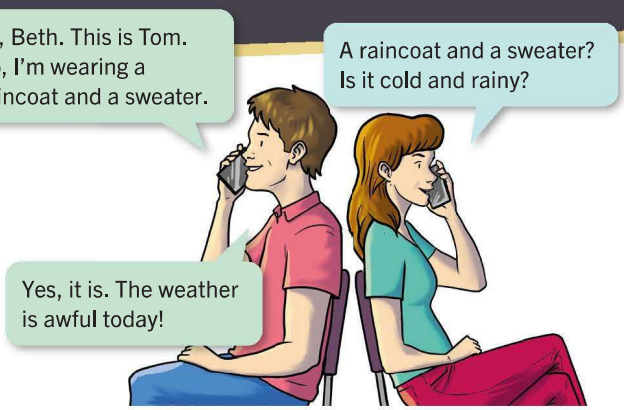
GUIDED WRITING p. 138

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Interactive Cool Down

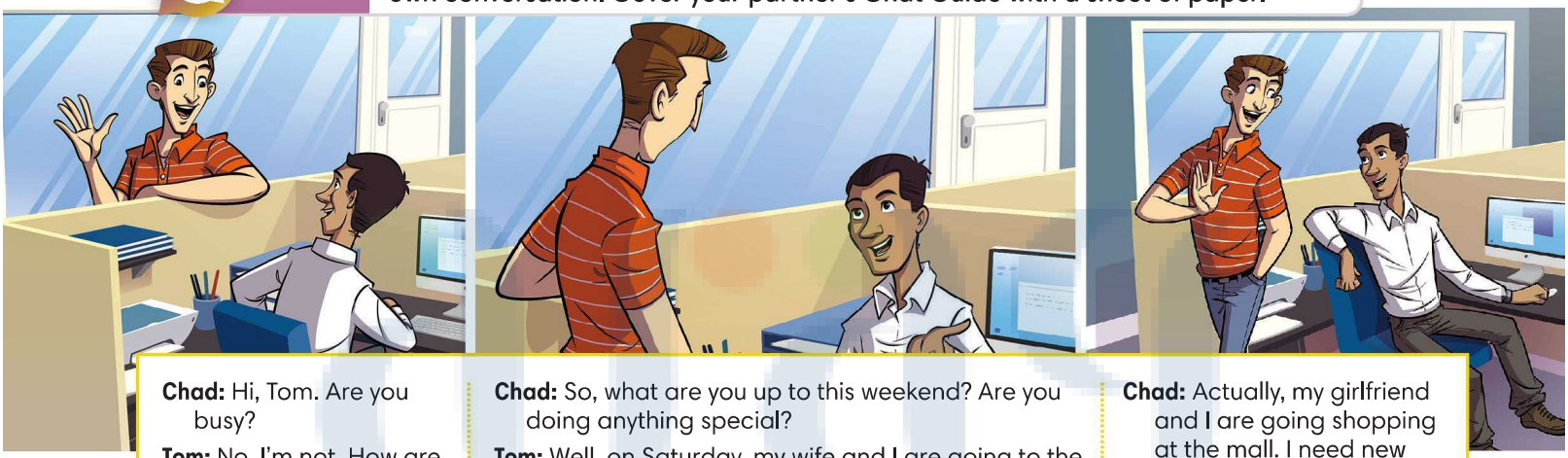
1 Guess the WEATHER

Imagine you and your partner are in two different cities and you're talking on the phone. Tell your partner what you're wearing. Your partner guesses the weather.



2 Chat

Read the conversation. Then, with a partner, use the Chat Guides to create your own conversation. Cover your partner's Chat Guide with a sheet of paper.



Chad: Hi, Tom. Are you busy?

Tom: No, I'm not. How are you?

Chad: Fine, thanks. What crazy weather today! It's so windy and cold.

Tom: You're right. It's awful.

Chad: So, what are you up to this weekend? Are you doing anything special?

Tom: Well, on Saturday, my wife and I are going to the movies. We always go to the movies on Saturdays.

Chad: Nice!

Tom: And if the weather's good on Sunday, we're taking a walk in the park.

Chad: That sounds great.

Tom: And you? What are your plans?

Chad: Actually, my girlfriend and I are going shopping at the mall. I need new shoes.

Tom: That's nice.

Chad: Well, gotta run now. Have a great weekend!

Tom: Thanks. You too!

Partner A's Chat Guide

A Hi, ___ . Are you busy?

B

A ___ , thanks. What ___ weather today! It's so ___ .

B

A So, what are you up to this weekend? Are you doing anything special?

B

A ___ .

B

A That sounds ___ .

B

A Actually, ___ .

B

A Well, gotta run now. Have a great weekend!

B

Partner B's Chat Guide

A

B No, I'm not. How are you?

A

B You're right. It's ___ .

A

B Well, on Saturday, ___ .

A

B And if the weather's ___ on Sunday, ___ .

A

B And you? What are your plans?

A

B ___ .

A

B ___ .

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3 NINE QUESTIONS

MY CORRECT ANSWERS

Ask your partner an information question about one of the pictures.
If the answer is correct, your partner asks the next question.
If the answer is incorrect, you ask the next question.
The first person who gets nine correct answers wins.

Who's washing the dishes?



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For more practice . . . Unit Review, p. 154 / Practi-Chant, p. 163
Connect TV / Test-Taking Skills Booster

PROGRESS SELF-CHECK

NOW I CAN

- ☐ Offer to call back later.
- ☐ Ask about future plans.
- ☐ Catch up with an old friend.
- ☐ Talk about activities and plans.